



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

# REPORT

on the results of the work of the external expert commission for evaluation  
for compliance with the requirements of specialized accreditation standards LLP Medical  
College "Taraz-Bolashak" educational program 0301000 "Curative affair" with the  
qualification 0301013 "Paramedic", 0301023 "Obstetrician"  
from "10" to "12" April 2018

Taraz 2018

**INDEPENDENT AGENCY OF ACCREDITATION AND RATING  
External expert commission**

**Addressed to  
Accreditation  
advice of IAAR**



Независимое агентство  
аккредитации и рейтинга

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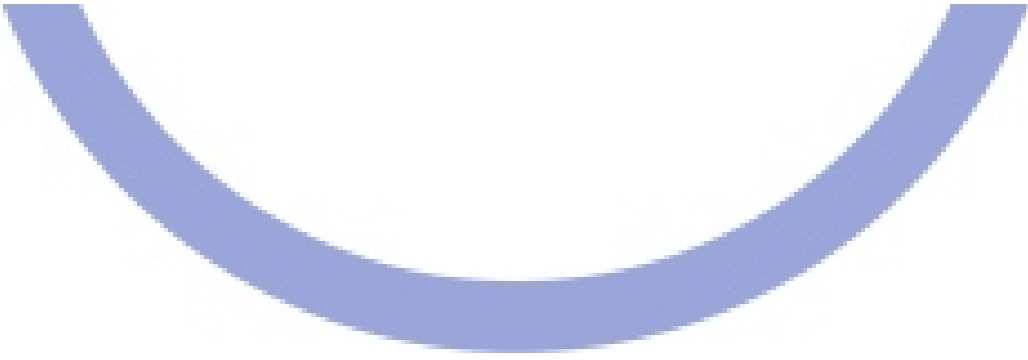
**Taraz "12" April 2018**

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## **(I) LIST OF SYMBOLS AND ABBREVIATIONS**

- SCES - State compulsory education standards
  - FSA - Final State Attestation
  - MO - Medical organizations
  - TVE - Technical and vocational education
  - WTPI - Working Teaching Plan
  - WC- Working curriculum
  - TTP - Typical teaching programs
  - TC - Typical curriculum
  - CTP - Calendar-themed plan
  - QMS - Quality Management System
  - SW - educational work
  - PT-Productive Training
  - PP - professional practice
  - EP - educational program
  - EMC - Educational and methodical complex
  - EMCD - Educational-methodical complex of discipline
  - CMC - Cycle Methodical Commission
  - PC- Personal Computers
  - ICT-Information and Communication Technologies
  - PS-Pedagogical staff
  - PW-Pedagogical workers
  - SanRaR - Sanitary rules and Regulations
  - POP - Paramedic-obstetrical point
  - SED - Social and Economic Disciplines
  - GES - General Educational Subjects
  - GH - General Humanities
- 

## **(II) INTRODUCTION**

In accordance with the order of the IAAR №18-18-OD of 28.02.2018. in the LLP "Medical College Taraz-Bolashak" with the type of activity of the TVE, the visit of the external expert commission (EEC) was held from 10 to 12 April 2018. Conformity assessment of educational programs was conducted: 0302000 "Nursing", with the qualification 0302033- "The medical sister of general practice", **the standards of specialized accreditation of IAAR:**

1. **The Chairman of the Commission** – Adylkanova Asel Madenyetovna, Director of the Institution "Medical College Shypager" (Astana city)

2. **Foreign expert** - Baiysova GulzatAbyyrovna, Director of Talas Medical College (Talas city, Kyrgyz Republic)

3. **Foreign expert** – Tayirov Mitalip Muratovich, Director of the Institute of Natural and Technological Sciences of the Batken State University (Bishkek city, Kyrgyz Republic)

4. **Expert** - Turgynalieva Anar Tursynbekovna, Deputy of Director for Practical Work "Medical College Shypager" (Astana city)

5. **Expert** - Bekenbaeva Sarah Shakenovna, Teacher of specialized disciplines "Taraz Specialized College" (Taraz city)

6. **Expert** – Ospanova Mar'yam Nagmetovna, Head of the department for the specialty "Laboratory Diagnostics" of the State Educational Institution "Kokshetau Higher Medical College" under the Akmola oblast health department (Kokshetau city)

7. **The employer** - Akhilbekova Zhamilya Zhumabaevna, obstetrician-gynecologist of the City Hospital №2 (Taraz city)

8. **Student** - Kipshakbaev Yermek Almasuly, , 3-year student of “Curative affair” specialty of Zhambyl Medical College (Taraz city);

9. **An observer from the Agency** – Zhakenova Alisa Satbekovna, Head of Medical Projects of the Agency (Astana city).

The EEC report contains an assessment of the conformity of the educational programs of the education organization with the criteria of IAAR, the recommendations of the EEC for further improvement of educational programs and the profile of the educational programs.

### **(III) REPRESENTATION OF THE ORGANIZATION OF EDUCATION**

LLP "Medical College" Taraz-Bolashak "is a private educational institution of vocational education, which has the status of a legal entity.

The medical college is located at: Zhambyl region, Taraz city, Pushkin street, 57, phone 8 (726) 2431658, email: Col\_bolashak@mail.ru.

College "Bolashak" began its educational activity in the professional and humanitarian specialties in accordance with the order of the Ministry of Education and Science of the Republic of Kazakhstan №353 of 23.04.2004. Based on the order of the Ministry of Science and Education of the Republic of Kazakhstan №239 dated April 19, 2010, the Bolashak college was granted a state license of the AB series № 0048235 for the training of medical personnel in specialties 0301000 "Curative affair", 0302000 "Nursing". The Control Committee of the Education Department of Zhambyl Oblast, by Order №390 of July 25, 2013, additionally issued a license for specialty 0305000 "Laboratory Diagnostics". Since 11.10.2017 the college has been renamed into the Medical College "Taraz-Bolashak" LLP and at present the educational activity of the medical college is carried out on the basis of the State license issued by the Control Committee of the Education Department of the Zhambyl Region of the Ministry of Education and Science of the Republic of Kazakhstan №KZ29LAA00010349 dated October 27, 2017, the license is not limited.

In 2015-2016 academic year, in accordance with the Decree of the Government of the Republic of Kazakhstan from December 24, 2007, the State certification was conducted, the college was certified for 5 years period.

Education in the college is carried out in the specialties "Nursing", "Curative affair", "Laboratory Diagnostics". The language of instruction is Kazakh, Russian, English. In the 2017 - 2018 academic year, the contingent of students amounted to 1863 students, 1543 students are taught - in Kazakh, 299- in Russian and 21 students in English.

The contingent of students in the specialty "Curative affair":

- 1 year course - 254
- 2 year course - 338
- 3 year course - 283
- 4 year course - 313

A total of 1188 students study in this specialty.

The expected release in 2017-2018 academic year - 313 graduates in the specialty of "Paramedic", "Obstetrician".

The College conducts work in the direction of training of qualified mid-level professionals through the activities of educational and methodological association (EMA) and cycle methodological commissions (CMC).

For the implementation of educational, industrial and professional practice for students of the medical college "Taraz-Bolashak" in the specialty "Curative affair" (qualification "Paramedic", qualification "Obstetrician") are: PU on right of EM "Zhambyl regional hospital", PU on right of EM "Zhambyl Children's Hospital ", PU on right of EM " Zhambyl Regional Perinatal Center ", PU on right of EM "City Children's Hospital No. 1 in Taraz" 2017-2018 academic year, an agreement was signed on providing a practical training base. The college has its own 4-story building, a total area of 5946.2 square meters, which contains the basic training facilities and a medical center. And also an additional educational building with an area of 185.4 square meters, an assembly hall with 145 seats, the total area of which is 239.4 square meters, a sports hall with an area of 242 square meters, including a gym with an area of 88.5 square meters, a summer sports ground of 300 square meters, in addition there is a canteen for 40 seats and a hostel for 72 seats. The medical service of students and teachers is carried out in the medical center, which has a state license of series No. 16006188 of 15.04.2016. In the medical center, doctors and middle-level medical workers take courses in 14 specialties.

There are functioning rooms: fluorography examination, ECG, ultrasound, physio-cabinet with HT, massage, pre-hospital, examination room, procedural, inoculums, clinical and biochemical laboratory and day hospital for 5 beds. In all - 30 offices, equipped in accordance with the minimum standards of equipment for PHC. In the college for training students, created a simulation center equipped with modern high-tech equipment.

The center occupies 10 offices with video surveillance. The college has a common local wired network, a WI-FI system is installed. There are 3 computer classes in the college that have high-speed access to the Internet. Interactive whiteboards installed in 9 classrooms. The IP video monitoring system of the educational process consists of 12 high-resolution video cameras.

### **Research projects**

The college conducts purposeful work to attract students to research and creative activities, which contributes to the development of intellectual abilities. Research and scientific search form the ability of students to find non-traditional approaches to the solution of tasks.

Students of the college take part in international, republican and regional contests and competitions. In the medical college "Taraz-Bolashak" organized the scientific society "Intellect" in the 2013-2014 academic year. The main goal of the society is the organization of joint work of teachers and students and presentation of the performed work. And also the publication of a collection of materials of research projects.

The Scientific Society "Intellect" published 3 special collections of materials. Also, articles were published in the electronic publishing house (5 articles, author Kazbekova Dina). In the republican scientific publications published 7 articles (3 articles, author Zhekseminova A., 4 articles, authors: Murat Zh., Alikulova U., Nurgalieva A., Orynbaev J.).

In 2017, 2018 educational manuals were issued: "The role of a nurse in the surgery room", author - Ordabekov SO, "Collection of graphological structures on the subject of Pharmacology", authors - Tagybaeva K., Firsenko E. There are teachers with a degree among the teaching staff: Askarov PA. - Candidate of Physical and Mathematical Sciences, Professor, Saurbaev T.K. - Candidate of Medical Sciences, Zhekseminova AK - doctor PhD in Pedagogy and Psychology, Joshibekov SD, Ordabekov SO - Doctors of Medical Sciences.

Teachers of the medical college "Taraz-Bolashak" participate in various republican competitions and take prizes. For example, the teacher of the Kazakh language and literature Seytzhanov Sabyrzhan participated in the contest conducted by the Education Department of Astana and the Eurasian National University named after Gumilyov and took 2nd place, was awarded with the medal "The Best Teacher of the Year 2017".

### **(IV) DESCRIPTION OF THE VISIT OF THE EEC**

The work of the EEC was carried out on the basis of the program of the expert commission's visit for the specialized accreditation of educational programs in the LLP medical college "Taraz-Bolashak", from April 10 to April 12, 2018.

In order to obtain objective information about the quality of educational programs and the entire infrastructure of the college, the content of the self-assessment reports was clarified: meetings were held with the director, deputy director for educational work, deputy director for educational work, deputy director for EPW, head of the personnel department, CMC, head of the department, methodologist, chief accountant, teachers, students, graduates, employers. During the work of the EEC, carried out a visual inspection of the college infrastructure: classrooms, computer classes, a library, a reading room, a sports hall, a medical center, a food station, pre-clinical practice rooms.

Also studied the documentation of the cycle methodological commissions, pedagogical councils, in-college monitoring, the documentation of the departments, the educational part that implements the accredited educational programs.

The bases of practical training of accredited programs are visited in each MI, educational audiences are allocated for independent work of students and the consolidation of the passed material: PU on right of EM "Zhambyl regional perenatal center" - 2, PU on right of EM "Zhambyl regional hospital" - 2, PU on right of EM "Gorodskaya Children's Hospital -1, PU on right of EM Zhambyl Regional Children's Hospital (2), Scientific Clinical Cardiosurgery and Transplantology LLP-1, PU on right of EM National Expert Center for Zhambyl Oblast -1.

While the visiting practical bases, external experts got acquainted with the material and technical base of medical organizations, visited the administrative building, specialized departments where students attend training and professional practice. The main doctors, chief and senior nurses, heads of departments met with the members of the external expert commission who acquainted themselves with the material and technical base of the hospital and told about the requirements for trainees and about the process of passing the practice. During the visit to the practical bases, evidence was obtained of the clinical practice of the third year students of the college. During the course of production practice, the general director and the immediate supervisor (mentors) are appointed by the director of the college and the head of the hospital. Comments of the hospital's leaders about the students and college graduates are positive. A meeting was held with the chief doctor SZ Beisenbekov, during the conversation it was revealed that the administration of the PU on right of EM "Zhambyl regional hospital works in close contact with the medical college" Taraz-Bolashak ". Many hospital doctors conduct practical classes at their workplaces and specially designated offices, which are covered by the necessary teaching materials. And they also actively participate in the implementation and improvement of educational programs, take part in assessing the quality of knowledge and skills of students, graduates of the college (in the form of chairmen and members of the State Examination Commission. During a conversation with the heads of Taraz medical institutions, it was determined that 287 graduates of the medical college "Taraz-Bolashak" work in the PU at the "Zhambyl regional hospital" EM, and this year 203 graduates were employed in various medical and preventive institutions, which amounts to 70, 7% of employment. An interview was conducted with graduates (24 people) of the medical college "Taraz-Bolashak", working in different departments (therapeutic, children's, polyclinic, emergency room, resuscitation, etc.). They shared with the members of the EEC about successes in their work, about their achievements, expressed gratitude for the profound knowledge received within the walls of their own college. When visiting the PU at the "Zhambyl Regional Children's Hospital", the administration and medical personnel express their gratitude to the administration of the college, the teaching staff and students for help in caring for sick children. Members of the EEC visited theoretical and practical classes "Basics of Nursing", "Infectious Diseases", "Obstetrics and Gynecology ", "Surgical diseases ".

The analysis of the attending classes showed that the teachers have developed plans of the lesson and calendar-thematic plans, approved work programs, EMC. In general, all classes attended were conducted at a sufficiently high methodical level. The members of the EEC also attended an educational event dedicated to "Ruhani zhangyru - mangilik el Kazakhstan" prepared by the students of the college together with group curators and deputy director for educational work A.Zh. Madomarova. The purpose of the event was to get acquainted with the Kazakh folk traditions, customs, rituals.

The analysis of compliance with licensing standards (the contingent of students, teaching staff, the provision of educational materials, the state of the material and technical base) showed their implementation in full. In the college for teaching the students, a simulation center was created, equipped with modern simulators and models for mastering practical skills and monitoring the quality of education.

Computer technologies in the college are used in testing students, as well as creating methodological materials on electronic and paper carriers, in the educational process, in the study of new material, practical exercises. In the learning process, interactive whiteboards are widely used to implement the learning process.



LLP Medical College "Taraz-Bolashak" conducts constant work on introduction of information technologies in the educational process. In college, there is a common local wired network, a WI-FI system is installed. In the college there are 3 computer classes with high-speed access to the Internet. For the years of the existence of the college, 3 issues have been completed at the "Curative affair" department and 201 specialists have been trained.

## **(V) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE**

Previously, there was no accreditation in this institution.

## **(VI) CONFORMING OF SPECIALIZED ACCREDITATION STANDARDS**

### **6.1 Standard «Mission and Leadership»**

#### ***Evidence part:***

Analysis of the standard content "Mission and leadership" of EP 0301000 "Curative affair" is focused on the formation of a competitive specialist, in demand in the medical and scientific and educational community, whose main goal is to improve the quality of education. The mission of the pedagogical collective of the college is defined as the basis of its activity: preparation of professionally competent and competitive specialists in accordance with the educational process.

The mission and goals were approved on September 1, 2016 at a meeting of the Teachers' Council (Minutes №1). The mission was updated in 2017 taking into account the Comprehensive Development Plan for Medical Specialties in the Republic of Kazakhstan until 2019, the Road Map for the Implementation of the Plan, the State Educational Establishment and the State Health Development Program "Densaulyk" for 2016-2020. The normative base for the development of the mission's development, the strategic plan of the college were the main directions of the educational policy, fixed in the State Program for the Development of Education in the Republic of Kazakhstan for 2011-2020. Prospective planning involves all staff, by including improvement activities in the individual plans of each teacher and employee. In the development of the mission and strategy of the college, employers were invited, representatives of the medical service of Taraz and the student community were invited. The strategic plan corresponds to the stated mission, successfully operates in the provision of educational services, satisfies the requests and expectations of interested parties. The staff of the college sets itself the task of further improving the quality of education and the image of the college.

The implementation of the mission is aimed at creating a college model with strong innovative positions for the preparation of competitive specialists. At the present time, the tasks of acquiring the leading positions of the college in the market of educational services for material, technical, intellectual resources and the requirements of a competitive environment are actualized.

#### **Strengths / best practices:**

The strengths include:

- The mission, goals and expected combined results of the educational program coincide with the mission, goals and expected combined results of the medical college.
- Teachers and students enrolled in the educational program participate in the management of the program and the measures taken to improve the quality of the educational program.
- The mission, goals and expected results of students are periodically reviewed to reflect: professional standards of technical and professional, after secondary education in medical and pharmaceutical specialties.

- The Medical College has a strategic development plan that corresponds to the stated mission of the educational program and ensures the achievement of the final learning outcomes.
- The Medical College guarantees the provision of a quality educational program.
- The policy of the medical college and programs for training specialists with secondary medical and pharmaceutical education are aimed at achieving the mission, goals and expected results of the educational program.

### **Analytical part**

By the standard "Mission and leadership" I want to note that the mission, goals and objectives correspond to the material, technical, intellectual resources and requirements of the competitive environment available in the college. The goals and objectives of the national education system and the requests of potential consumers are set in the basis of the mission definition and the expected results of the educational program.

Academic policy of the college determines the order of organization of training in the specialty "Curative affair" is guided by the laws of the Republic of Kazakhstan, resolutions and orders of the Ministry of Education and Science of the Republic of Kazakhstan. In the curriculum of the specialty "Curative affair", the number of study hours for semesters, the kind of control in accordance with the State Standard of Educational Establishments are reflected. The educational work programs are aimed at achieving the quality of training of specialists and correspond to the mission of the college. The mission and goals of the educational program are shared by the college team and are available to interested individuals.

LLP Medical College "Taraz-Bolashak" conducts academic policy of transparency: openness, transparency and accessibility. Information about academic policy is updated, published on websites and is publicly available.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

strong -7

satisfactory - 0

suggest an improvement of -0

unsatisfactory -0

## **6.2 Standard "Educational program"**

### ***Evidence part:***

The educational program for specialty 0301000 "Medical business" with the qualification 0301013 "Paramedic", 0301023 "Obstetrician" was compiled on the basis of the State Educational Establishment of the Republic of Kazakhstan on 4.05.145-2010, approved and put into effect by the Order of the Ministry of Health of the RK №378 dated May 24, 2010, the health development program of the Republic of Kazakhstan "Densaulyk" for 2016-2019, the acting orders of the Ministry of Health of the Republic of Kazakhstan. Training in specialty 0301000 "Curative affair" is conducted in accordance with the list and scope of disciplines of the obligatory component, includes compulsory subjects, electives and consultations.

In the development and approval of training programs, both teachers and employers participate, and regional needs and employers' needs are taken into account. In the development of the educational program, teaching and learning methods are used, based on modern principles of teaching, which enable students to be responsible for the process of their education. All working programs are considered at the meetings of the CMC, EMA and approved by the Chairman of the Methodological Board.

To assess the achievements of the results of students' learning activities, there are various forms, methods and processes for monitoring the quality of the development of the educational program. One of the means of quality control and evaluation of students' results are tests and test

tasks. To implement the program in the specialty "Medical business", contracts were concluded for the conduct of professional practice and production training with the heads of clinical bases.

**Strengths / best practices:**

The strengths include:

- Educational and programmatic documentation: curriculum model, standard curricula and curricula, individual curricula correspond to the objectives of the educational program.
- The content of the program, the requirements for mastering the program, the criteria and mechanisms are published and available to the students;
- The management of the EP provides equal opportunities for students, including regardless of the language of instruction.
- Curricula and curriculum programs are regularly reviewed, taking into account the proposal for optimization and curriculum changes, both by teachers and students.
- The EP is designed in accordance with the mission, objectives and expected aggregate results of the students.
- The management of the EP demonstrates individual support for students in the implementation of the EP.
- The college uses teaching and learning methods based on modern teaching principles, prepares and supports students and ensures that students have a responsibility for the learning process.
- Students acquire sufficient knowledge, clinical and professional skills, appropriate responsibility for health promotion, disease prevention and patient care.
- The college has different assessment methodologies, which reflect the established basic and professional competencies, assess the achievement of learning outcomes of students.
- The Medical College provides an operational link between the educational program and the subsequent stages of vocational training, which the student will begin upon completion of training.

**The questionnaire of the teaching staff, conducted during the visit of the IAAR EEK, showed that:**

- the contents of the EP are satisfied: 100% of the respondents; very good - 93.5% of respondents, good - 6.5%;
- 100% of **respondents** are satisfied with the management of the college to the content of the EP;
- knowledge of students obtained in the college, meet the realities of the labor market requirements in the opinion of 100% **of respondents**;
- 100% **of respondents** are satisfied with the formation of the ability to analyze situations and build forecasts for students of the EP.

**Analytical part:**

The implementation of the educational program is provided by a qualified professional pedagogical staff, active cooperation with healthcare organizations and a stable financial situation. The content and form of the educational program is coordinated with the strategic documents of the medical college.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong-7

Satisfactory - 2

Supposed to improve - 0

Unsatisfactory-0

### **6.3Standard "Efficiency of the educational program"**

#### ***Evidence part:***

The College of Medicine has formal mechanisms to determine the effectiveness of educational programs. Evaluation of the effectiveness of the EP is the monitoring of educational achievements of students, which is conducted in groups, specialties and courses at the end of each semester. The effectiveness of the educational program is assessed on the basis of: analysis of teaching methods; methods for assessing the learning outcomes of students; the competence of graduates; interviewing and questioning of students, teaching staff and interested parties; analysis of employment.

#### **Analytical part:**

According to the "Efficiency of the educational program" standard, one can note the qualitative and quantitative composition of teachers for the implementation of the educational program, the aggregate data of reports on the specialty "Medical business" confirm the expected results. The effectiveness of the educational program is presented in the form of feedback from students, graduates and employers. Satisfaction of consumers in the quality of training for college specialists was 89.5%. In the college modern educational and information-communication technologies (in particular, the simulation center) are introduced. The Medical College has official mechanisms for approving, periodic evaluation and monitoring, the educational program being implemented and the qualifications awarded.

#### **Strengths / best practices:**

The strengths include:

- Within the framework of the educational program, the evaluation plan of the students is determined and implemented, which establishes the fact that the graduates of the program have achieved the expected learning outcomes and evaluates the effectiveness of the program.
- Formation of teaching staff is carried out in strict accordance with the qualification requirements for the licensing of educational activities.
- In order to continuously improve the EP, the college has an open and understandable policy regarding complaints from students.
- The monitoring system of the educational program includes the determination of the degree of satisfaction with the quality of education of students and employers.
- The Medical College has mechanisms for approval, regular evaluation and monitoring of the educational program and issues.

#### ***EEC recommendations***

To increase the participation of teachers and students in scientific and practical conferences and Olympiads of regional, republican scale with the subsequent introduction of the results of scientific work in educational programs.

***Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)***

Strong -5

Satisfactory - 1

Supposed to improve - 1

Unsatisfactory-0

## **6.4 Standard "Teachers and Teaching effectiveness"**

### ***Evidence part:***

The teaching staff of the college has an education corresponding to the profile of the taught disciplines, has the experience and skills of effective knowledge transfer, has a positive dynamics of educational achievements of the students, strives to correspond to the requirements of modern health and education as much as possible, and to increase the effectiveness of teaching.

Evaluation of the professional competence of teachers is carried out by regular teachers passing periodic certification every five years according to the Rules of certification of pedagogical workers, approved by MESRK №83 of 2016. Evaluation of the effectiveness of the quality of teaching is carried out through conducting open classes, mutual attendance of classes, master classes, competitions, seminars, conferences, questioning "Teacher with the eyes of a student. Evaluation of the effectiveness and quality of teaching. " In college, the research work of teachers is carried out jointly with students. Five articles were published in the electronic publishing house (author Kazbekova Dina), 7 articles were published in the republican scientific publications. In the medical college "Taraz-Bolashak" in the academic year 2013-2014 the scientific society "Intellect" was organized. During the last 3 years the Intellect Society published 3 collections of materials. Teachers of the medical college "Taraz-Bolashak" participate in various republican competitions and take prize places. The teachers of the department undergo further training with a frequency of at least 1 time in 5 years. For the last school year, 65% of the PPS were qualified.

### ***The questionnaire carried out during the visit of the EEC IAAR showed that The College has the opportunity to provide:***

- Innovation promotion system - 100% **satisfaction**;
- the availability of the necessary scientific and educational literature in the library for teachers - 100% **satisfaction**;
- Teaching staff in using their own innovations in the learning process - 100% **satisfaction**;
- an opportunity for continuous capacity development - 100% **satisfaction**;
- level of stimulation and attraction of young specialists - 100% **satisfaction**;
- Work to improve skills - 100% **satisfaction**.
- evaluate the ability to combine teaching with applied activities - 100% **satisfaction**.

### ***Analytical part:***

According to the "Teachers and Teaching effectiveness" standard, it can be noted that teachers are represented by specialists in specialized fields of knowledge, have the necessary skills and experience to effectively transfer knowledge in the educational process, and to provide feedback about the quality of their teaching. The human potential corresponds to the specifics of the EP, and targeted work is being carried out to support young teachers. The "Young Educator School" is functioning in the college, where qualified teachers and instructors help young teachers, by their example they stimulate the desire of young teachers to realize the mission, goals and objectives of the college, and provides methodological support.

At the moment, 82 teachers are implementing the educational process in the preparation of the specialty 0301000 "Medicine" with the qualification 0301013 "Paramedic", 0301023 "Obstetrician", including 75 full-time (91%), part-time employees - 7 (9%), education.

Of them, PhD - 1, Doctor of Medical Sciences - 2, Master - 10, with the highest qualification category - 25 teachers, with the first qualification category - 3, with the second - 17, without category - 37 teachers. Among the teaching staff of the college there are graduated teachers: Askarov PA. - Candidate of Physical and Mathematical Sciences, Professor, Saurbaev T.K. - Candidate of Medical Sciences, Zhekseminova AK - doctor Phr on ped. and psycho., Dzhoshibekov SD, Ordabekov SO - Doctor of Medical Sciences.

**Strengths / best practices:**

- There are mentors in the college, from among qualified specialists with relevant practical experience.
- The rights and duties of college teachers are regulated by job descriptions, which are reviewed and analyzed annually in accordance with qualification requirements.
- Workload of teachers includes various activities. The management of the OP demonstrates the evidence of the teachers performing all kinds of planned workload.
- The management of the educational program provides targeted actions for the development of young teachers. In college there is a "School of a Young Teacher".
- The leadership of the EP demonstrates the mechanisms for stimulating the professional and personal development of teachers and workers.
- The number of full-time teachers is sufficient to ensure that the results of student learning and the results of the program will be achieved.
- The educational program includes training, development, support and evaluation of the activities of the teachers.
- A systematic assessment of the activities of teachers demonstrates competences that are consistent with the goals and outcomes of the educational program.

**Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)**

strong-10

satisfactory - 0

suggest an improvement of -0

unsatisfactory-0

**6.5 Standard "Learners"**

**Evidence part:**

The activity of the contingent of students is inextricably linked with the mission of the college. The contingent of students enrolled in the specialty "Medicine" for the 2017-2018 school year is 1,863 students, of whom 1,543 are trained in the state language.

**Contingent of students in the context of the specialty**

Name of specialty	Contingent of students								
	2015-2016			2016-2017			2017-2018		
	Total	State Language	Russian language	Total	State Language	Russian language	Total	State Language	Russian language
<b>0302000 Curative affair</b>	<b>1120</b>	827	265	<b>1143</b>	887	256	<b>1188</b>	925	242

The contingent of students is formed from the number of persons most prepared for training in the college who deliberately chose the specialty, who scored a threshold point by the results of entrance examinations, unified national testing, graduates of general schools,

comprehensive testing of entrants. The activities of the management of the college with students are conducted in the following areas:

- an analysis of the preferences of applicants when choosing a medical institution profile for vocational education;
- the attitude of parents towards the conditions and quality of education in the college;
- determination of the students' opinion on the main directions of the educational process in college.

The College of Medicine guarantees the quality of programs and releases on the basis of regular feedback from employers, representatives of industrial practice and other relevant organizations.

The educational process is carried out on the basis of normative educational and methodological documents, which allow to conduct quality training of specialists in full compliance with the standard. There is a sufficient material and technical base and the potential of the teaching staff, which makes it possible to effectively carry out educational activities under this program.

There is a system of feedback from students on the organization of the educational process, which is carried out by freely accessing the relevant sections of the college website, informing the relevant structural units. Students receive the necessary information on consultations, on elective classes, on workings in disciplines from deputy heads.

Deputies of the supervisors work closely with group curators, students and their parents. Students of specialty 0301000 "Curative Affairs" are clearly informed about the strategies and assessments used in their program, exams or other methods and criteria for assessing their knowledge, skills and competencies. The content of the professional educational program on specialty 0301000 "Curative affair" corresponds to the requirements of the State Educational Establishment of the Republic of Kazakhstan.

The medical college provides conditions for personal development and education of students. The deputy director for educational work is responsible for planning, organizing and conducting educational work. Much attention in the medical college is paid to student self-government, acting on the basis of the Charter.

Members of the student association are active participants and initiators of out-of-class activities and actions at the level of the college, city and republic. The Student Council holds city events and participates in them, including charitable actions of "25 good deeds" in rendering assistance to the Society of the Council of Veterans, Children's Home №1, the Rehabilitation Center of Taraz.

In the college there are clubs on general educational, general professional and special disciplines "Aruzhan", "Bolashak", "Zhas anatom", "Bolashash Zhastary", "Insight", "Zhas Ulan", "Polisiyanin jas kemekshileri", "Tugurym - ush tildilik", "Zhastar zhane Dastur", etc. In general, the coverage of students in the circle of activities is 41%. The professional competitions "The Best Nurse" among students in the specialties "Nursing" are of great relevance.

From year to year the best students from the number of students in the qualification "Medical business" are determined, who demonstrate practically skills and theoretical knowledge. The competition of professional skills in the specialty "Curative affair" is one of the most effective measures aimed at improving the quality of education, vocational training and personal development of average medical workers in the specialty "Medical business".

#### **Questioning of trainees held during the visit of the EEC of IAAR.**

Thus, the Questionnaire showed 98.7% of the students' complete satisfaction with the procedures and results of assessing their knowledge, skills and habits.

- **100% of respondents** are "fully satisfied" with the understanding of the evaluation criteria used by the teacher;
- Totally satisfied with the fact that "The teacher objectively assesses the achievements of students" **99.1% of respondents**.

- The objectivity and fairness of teachers are "completely satisfied" 99.1% of respondents - **99.1% of satisfaction**;
- The validity of examinations and attestations is "completely satisfied" 100% of respondents - **100% of satisfaction**;
- 100% of respondents are 100% satisfied with the tests and exams "**100% satisfied**".

**Analytical part:**

According to the "Learners" standard, it can be noted that the trainees have all the conditions for mastering the EP, and students are satisfied with the quality of educational services.

In general, work with students is conducted at a high methodical and practical level. The analysis of the final state certification of graduates by years shows a sufficient level of training of specialists. Final certification of students is conducted after the completion of a full theoretical and practical training course, the passage of professional practice on time, established by the current curriculum for the specialty. Attestation is carried out in the form of final state attestations for tickets.

**Results of FSA on specialty 0301000 "Curative affair"**

Stages	Number of students	Passed the exam on:				Progress %	Qualitative index%	Diploma with excellent marks
		«5»	«4»	«3»	«2»			
2016-2017 academic year	287	76	135	76	-	100	73,8	40

**Employment of graduates by specialty**

Academic year	Number of graduates	Number of employed	Employment, %
2014-2015	229	162	70,7
2015-2016	262	184	70,2
2016-2017	287	203	70,7
<b>Total:</b>	<b>778</b>	<b>549</b>	<b>70,5</b>

**Strengths / best practices:**

- Changes in policies, procedures and information about the educational program are reported clearly, consistently and in a timely manner to the students.
- The pedagogical staff meets the qualification requirements and the specifics of educational programs with relevant practical experience and their job responsibilities are clearly documented.
- College management makes every effort to provide graduates with employment and maintain communication with graduates



- The leadership of the EP actively encourages students to self-education outside the main program (in the framework of extracurricular activities)
- EP management provides an opportunity for learners to exchange and express opinions
- The Medical College has academic counseling for its students, which includes issues related to the choice of electives, career planning. It offers access to medical care, immunization programs and health insurance, as well as financial assistance in the form of material assistance, scholarships.

***Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)***

Strong-8

satisfactory -0

suggest improvement - 0

unsatisfactory-0

## **6.6Standard "Educational resources"**

### ***Evidence part:***

LLP Medical College "Taraz-Bolashak" has modern educational resources that provide the conditions necessary to provide quality educational services that are used to achieve the mission of the college and its strategic goals. LLP Medical College Taraz-Bolashak is located in a typical building with a total area of 7,123.6 square meters, of which a building with a medical center with an area of 5946.2 square meters, as well as an additional educational building of 185.4 square meters, used for the organization of the educational process. There are 30 offices and the Center for Simulation Technologies and Education Quality Monitoring. The building and all objects are the property of the founders of the college. To conduct practical classes in the college, the Center for Simulation Technologies and Education Quality Monitoring is organized, which is equipped with modern simulators: dummies for nursing, for emergency medical care, gynecological and obstetric phantoms, pediatric dolls, torsos for auscultation of the cardiac and respiratory system, ventilation devices, phantoms for injections, phantoms for cardiopulmonary resuscitation, functional beds, manipulation tables, phantoms for tire application and wound treatment, ECG devices. Students have the opportunity to learn the skills of examining patients, to study clinical psychology, deontology, and also to conduct individual and team actions in emergency situations occurring in clinical practice. The center also includes monitoring the quality of teaching and improving the professional skills of college teachers. The work of the college library is carried out in accordance with the educational and educational plan, from which the library faced the following tasks: promoting the educational process of the college, improving the information-bibliographic service of readers, improving traditional and developing new forms of work with readers, providing spiritual and moral the development of students, the increase of the educational fund. The library fund of the college library is 58159 copies. The library provides college students with free library collections and comfortable reading room facilities. College resources are sufficient in volume, level, variety and quantity to support educational programs, as well as the intellectual and cultural development of students, teachers and staff. The budget and material resources are in sufficient quantities to ensure that the program achieves its mission, goals and expected results. Analysis of the effectiveness of investment of funds, in the development of the material and technical base, as a whole, shows the growth of material resources and the improvement of the equipment of the cabinets. To update and strengthen the material and technical base, to ensure their compliance with modern technologies, money is systematically allocated for training. Computer and technology services contribute to the realization of the mission and the achievement of the expected results of students.

***Analytical part:***

According to the "Educational Resources" standard, it can be noted that accessibility for trainees of organized information is provided for the learning process in all subjects taught. Training equipment and computer technology meet the safety requirements for operation. The implementation of the EP takes into account the individual needs and opportunities of students. Each student is given the opportunity to practice practical skills in the cabinets of preclinical practice. Information resources of the college, necessary for work and training, are concentrated depending on their nature, in different sources, but all of them are united in a single information and educational environment. The academic buildings of the college, the conference hall, 3 computer classes, 1 language laboratory, the testing center, the educational department, the electronic library are united into a single information and educational network supported by the IT Center of the college. All the educational space of the college is connected to the broadband Internet. In 11 classrooms, interactive whiteboards are installed, 1 cabinet for 306 workplaces is equipped with a multimedia digital podium, 11 multimedia interactive projectors, allowing for an interactive lesson in any classroom. The amount of computer technology used in the educational process is 175. For various events in the college there is an assembly hall for 145 seats and a mini conference room for 33 seats equipped with information monitors for displaying the required information and controlled by the camera for video conferencing. In the college there is a sports hall with an area of 242 m<sup>2</sup>, and a summer sports ground with a "soft" covering - 300 m<sup>2</sup>, of which gymnastics hall is 65.7 sq. m., a gym 88.5 sq. m equipped with sports equipment. In order to form a positive attitude of young people to a healthy lifestyle, 6 physical sections are organized by the teachers of physical education.

***Strengths / best practices:***

- The resources of the medical college used to organize the learning process are sufficient and meet the requirements of the educational program being implemented, the budget and material resources are in sufficient quantity, the services of academic support ensure quality and are regularly checked.
- The College creates conditions for the development of applied skills of students and teaching staff in the disciplines under study
- The College conducts an assessment of the dynamics of development of material and technical resources and information support for the EP.
- The college has the necessary number of classrooms equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements.
- Resources are sufficient in volume, level, variety and quantity.

***EEC recommendations***

- Increase the number of seats in the computer room in the library.
- Consider establishing a Service Center for Student Services (DSP) to advise on employment and further career growth.

***Conclusions of EEC on the criteria: (strong/satisfactory/suggest improvements/unsatisfactory)***

Strong-9

Satisfactory -1

Suggest an improvement of-0

Unsatisfactory-0

## **(VII) REVIEW OF STRONG SIDES / BEST PRACTICES FOR EVERY STANDARD**

### **7.1 Standard "Mission and leadership"**

- The mission, goals and expected combined results of the educational program coincide with the mission, goals and expected combined results of the medical college.
- Teachers and students enrolled in the educational program participate in the management of the program and the measures taken to improve the quality of the educational program.
- The mission, goals and expected results of students are periodically reviewed to reflect: professional standards of technical and professional, after secondary education in medical and pharmaceutical specialties.
- The Medical College has a strategic development plan that corresponds to the stated mission of the educational program and ensures the achievement of the final learning outcomes.
- The Medical College guarantees the provision of a quality educational program.
- The policy of the medical college and programs for training specialists with secondary medical and pharmaceutical education are aimed at achieving the mission, goals and expected results of the educational program.

### **7.2 Standard "Educational program"**

- Educational and programmatic documentation: curriculum model, standard curricula and curricula, individual curricula correspond to the objectives of the educational program.
- The content of the program, the requirements for mastering the program, the criteria and mechanisms are published and available to the students;
- The management of the OP provides equal opportunities for students, including regardless of the language of instruction.
- Curricula and curriculum programs are regularly reviewed, taking into account the proposal for optimization and curriculum changes, both by teachers and students.
- The EP is designed in accordance with the mission, objectives and expected aggregate results of the students.
- The management of the EP demonstrates individual support for students in the implementation of the EP.
- The college uses teaching and learning methods based on modern teaching principles, prepares and supports students and ensures that students have a responsibility for the learning process.
- Students acquire sufficient knowledge, clinical and professional skills, appropriate responsibility for health promotion, disease prevention and patient care.
- The college has different assessment methodologies, which reflect the established basic and professional competencies, assess the achievement of learning outcomes of students.
- The Medical College provides an operational link between the educational program and the subsequent stages of vocational training, which the student will begin upon completion of training.

### **7.3 Standard "Efficiency of the educational program"**

- Within the framework of the educational program, a student evaluation plan is defined and implemented that establishes the fact that graduates of the program of expected results of students' studies are reached and the effectiveness of the program is assessed.
- Formation of teaching staff is carried out in strict accordance with the qualification requirements for the licensing of educational activities.

- In order to continuously improve the EP, the college has an open and understandable policy regarding complaints from students.
- The monitoring system of the educational program includes the determination of the degree of satisfaction with the quality of education of students and employers.
- The Medical College has mechanisms for approving, regularly evaluating and monitoring the educational program and releases

#### **7.4 Standard «Teachers and effectiveness of teaching »**

- There are mentors in the college, from the number of qualified specialists with relevant experience of practical work.
- The rights and duties of college teachers are regulated by job descriptions, which are reviewed and analyzed annually in accordance with qualification requirements.
- Workload of teachers includes various activities. The management of the EP demonstrates the evidence of the teachers performing all kinds of planned workload.
- •The management of the educational program provides targeted actions for the development of young teachers. In college there is a "School of a Young Teacher".
- The leadership of the EP demonstrates the mechanisms for stimulating the professional and personal development of teachers and workers.
- The number of full-time teachers is sufficient to ensure that the results of student learning and the results of the program will be achieved.
- The educational program includes training, development, support and evaluation of the activities of the teachers.
- A systematic assessment of the activities of teachers demonstrates competences that are consistent with the goals and outcomes of the educational program.

#### **7.5. Standard " Learners "**

- Changes in policies, procedures and information about the educational program are reported clearly, consistently and in a timely manner to the trainees.
- The pedagogical staff meets the qualification requirements and the specifics of educational programs with relevant practical experience and their job responsibilities are clearly documented.
- The management of the college makes the utmost efforts to provide graduates with employment and keep in touch with alumni.
- The leadership of the EP actively encourages students to self-education outside the main program (in the framework of extracurricular activities)
- EP management provides an opportunity for learners to exchange and express opinions
- The Medical College has academic counseling for its students, which includes issues related to the choice of electives, career planning. It offers access to medical care, immunization programs and health insurance, as well as financial assistance in the form of material assistance, scholarships.

#### **7.6 Standard “Educational Resources”**

- The resources of the medical college used to organize the learning process are sufficient and correspond to the requirements of the educational program being implemented, the budget and material resources are in sufficient quantity, the services of academic support ensure quality and are regularly checked.

- The College creates conditions for the development of applied skills of students and teaching staff in the disciplines under study
- The College conducts an assessment of the dynamics of development of material and technical resources and information support for the EP.
- The college has the necessary number of classrooms equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements.
- Resources are sufficient in volume, level, variety and quantity.

## **(VIII) REVIEW OF RECOMMENDATION ON IMPROVEMENT THE QUALITY**

### **8.2. Standard "Efficiency of educational programs"**

To increase the participation of teachers and students in scientific and practical conferences and Olympiads of regional, republican scale with the subsequent introduction of the results of scientific work in educational programs.

### **8.6. Standard "Educational Resources"**

- Increase the number of seats in the computer room in the library.
- Consider establishing a Student Service Center (SSC) to advise on employment issues and further career growth.

## **(IX) REVIEW OF THE RECOMMENDATION ON THE DEVELOPMENT OF THE ORGANIZATION OF EDUCATION**

In order to increase the mobility indicators, continue forming groups with training in English. Initiate joint research projects with Kazakh and foreign colleges and introduce relevant research results into the learning process. Develop and implement a program of human resources management systematically reflecting the processes of evaluation, motivation and motivation of work, career trajectory of teaching staff and employees.

## Appendix 1. Evaluation table

### “SPECIALIZED PROFILE PARAMETERS”

№	Criteria for evaluation	Position of the organization of education			
		Strong	Satisfactory	Assumes improvement	Unsatisfactory
<b>Standard "MISSION AND GUIDELINES"</b>					
1	The medical college must determine the mission, goals and expected results of the educational program and bring them to the attention of the stakeholders.	+			
2	The mission, goals and expected outcomes of students are periodically reviewed to reflect:				
	professional standards of technical and professional, post-secondary education in medical and pharmaceutical specialties;	+			
	needs and expectations of interested persons	+			
3	The medical college must have a strategic development plan that corresponds to the stated mission of the educational program and ensures the achievement of the final results of the training.	+			
4	The medical college must guarantee representation from teachers and students in the management of the educational program, ensuring their quality.	+			
5	Documentation and publication should be accurate and reliable. References to proposals, results, accreditation / approval status of the program, schedule of the training process, staff policy and admission policy, evaluation policy, requirements for completion of the program for qualification, training costs should be accurate and reliable.	+			
6	The academic policy of the medical college is coordinated with the training program for specialists with secondary medical and pharmaceutical education. This policy is aimed at achieving the mission, goals and expected results of students and is fair, published, revised to improve the quality of the educational program.	+			
<b>TOTAL</b>		7	0	0	0
<b>Standard "EDUCATIONAL PROGRAM"</b>					
7	Educational and programmatic documentation: the model of the curriculum, typical working curricula and programs, individual curricula correspond to the objectives, the content of the educational program to achieve the expected learning outcomes	+			
8	The medical college should use the educational program and teaching and learning methods based on modern teaching principles that stimulate, prepare and support students and ensure the	+			

	formation of students' responsibility for the process of their education.				
9	The medical college should provide a description of the content, volume and sequence of courses and other elements of the curriculum to ensure adherence to the principles of studying the cycle of disciplines integrated into modules by the principle of integrated learning.	+			
10	The medical college must set a certain amount of time for the profile specialization component, which includes disciplines in the priority areas of health, taking into account national and regional needs.		+		
11	The medical college must ensure that students acquire sufficient knowledge and clinical and professional skills in order to assume the appropriate responsibility for health promotion, disease prevention and patient care.	+			
12	The agreements, written agreements with medical organizations that were clinical bases for the practice are in effect, determine the expectations of all participants and provide protection for students.	+			
13	The medical college guarantees a variety of assessment methodologies that reflect established core and professional competencies and assess the achievement of the learning outcomes of students.	+			
14	Work curricula and curricula should be regularly reviewed in accordance with the goals and outcomes of the educational program to ensure integrity, rigor and relevance.	+			
15	The medical college should provide an operational link between the educational program and the subsequent stages of professional training (bachelor's degree, specialization) or practices to which the student will begin after the completion of training.		+		
<b>TOTAL</b>		7	2	0	0
<b>Standard "EFFECTIVENESS OF EDUCATIONAL PROGRAM"</b>					
16	Within the framework of the educational program, a student evaluation plan is defined and implemented, in which the fact of reaching the alumni of the program of expected results of students' education is determined and the effectiveness of the program is assessed.	+			
17	Questions and other sources of data are used to collect information about the level of satisfaction of students, former students and employers and demonstrate the achievements of graduates. The data collected include inter alia, the percentage of graduates, the percentage of successfully passed the certification examination, and the percentage of employment.		+		
18	Data on the cumulative results of students indicate the effectiveness of the program in achieving its mission and objectives, as well as the expected results.	+			
19	The aggregate results of the teachers correspond and contribute to the achievement of the mission and objectives of the educational program and the expected results of the students.			+	
20	The educational program provides an understandable and open policy regarding complaints from students, and if necessary, information obtained from official complaints is used to facilitate	+			

	the continuous improvement of the program.				
21	The monitoring system of the educational program includes the determination of the degree of satisfaction with the quality of education of students and employers.	+			
22	The medical college has mechanisms for approving, regularly evaluating and monitoring the educational program and issues.	+			
<b>TOTAL</b>		5	1	1	0
<b>Standard “TEACHERS AND EFFECTIVENESS OF TEACHING”</b>					
23	The medical college must ensure that the qualifications of the teachers correspond to the profile of the subjects taught.	+			
24	The teaching staff that ensures the implementation of the program should be represented by specialists in the specialized fields of knowledge covered by the educational program.	+			
25	Mentors, if available, should be qualified professionals with relevant experience of practical work and their job responsibilities should be clearly documented.	+			
26	The number of full-time teachers should be sufficient to ensure that the results of student learning and the results of the program will be achieved.	+			
27	Teachers should take part in continuous development and receive support for educational and distance technologies.	+			
28	The medical college must identify and implement an employee performance and development policy that:				
29	ensures that clinical activities and research are used in teaching and learning;		+		
30	guarantees the adequacy of the knowledge of each employee of the educational program, which includes knowledge of the methods of teaching / learning and the general content of the educational program and other disciplines and subject areas in order to stimulate cooperation and integration;		+		
31	includes training, development, support and evaluation of the activities of teachers, which involves all teachers, not only newly recruited, but also teachers drawn from practical health care.	+			
32	The medical college monitors the activities of the teaching staff, systematically assesses the competence of teachers and a comprehensive assessment of the effectiveness of the quality of teaching.	+			
33	A systematic assessment of the activities of teachers demonstrates competencies that are consistent with the goals and outcomes of the educational program.	+			
<b>Total</b>		8	2	0	0
<b>Standard“LEARNERS”</b>					
34	Changes in policies, procedures and information about the educational program are reported clearly, consistently and in a timely manner to the students.	+			
35	The medical college guarantees the quality of programs and releases on the basis of regular feedback from employers, representatives of industrial practice and other relevant organizations.	+			



36	The learners should be clearly informed about the evaluation strategy used in their program, about exams or other methods and criteria for evaluating their knowledge, skills and attitudes.	+			
37	The medical college must:				
38	have a system of academic counseling for their students, which includes issues related to the choice of optional classes, career planning, the appointment of mentors (mentors) for individual students or small groups of students.	+			
39	offer a student support program that addresses social, financial and personal needs, which includes support in connection with social and personal problems and events, health and financial problems, access to health care, immunization programs and health insurance, as well as financial assistance services in form of material assistance, scholarships;	+			
40	allocate resources to support students;	+			
41	ensure confidentiality regarding counseling and support.	+			
42	The medical college must identify and implement a policy of representation of students and their respective participation in the development, management and evaluation of the educational program, and other student-related issues that includes student self-government, the participation of student representatives in the boards of the medical college and other relevant bodies, and in public activities and local health projects.	+			
<b>TOTAL</b>		8	0	0	0
<b>The standard “EDUCATIONAL RESOURCES”</b>					
43	The medical college must ensure that the resources used to organize the learning process are sufficient and meet the requirements of the educational program being implemented.			+	
44	The budget and material resources are in sufficient quantities to ensure that the program achieves its mission, goals and expected results. Verification of the sufficiency of resources is made on a periodic basis and, if necessary, the resources are modified.	+			
45	Academic support services provide quality and are regularly checked for compliance with the educational program and the needs of students. There is a certain procedure for regular verification of the sufficient volume of academic support services provided under the program.	+			
46	Academic support services, available through the educational program, ensure the implementation of the mission and achievement of the expected results of students and at least include the following:				
47	computerandtechnologicalservices;	+			
48	libraryservices;			+	
49	support of distance education, if necessary;	+			
50	consultancy services, including career counseling in health care;			+	
51	other support services for students (for example, literary centers, support services for persons with disabilities), if they are relevant to the program.				
52	The resources are sufficient in volume, level, variety and quantity to	+			

	support EP, the research program, and the intellectual and cultural development of students, teachers and staff.				
53	The medical college has the necessary resources for acquiring practical skills for students and mastering professional competencies, including specialized laboratories, mannequins, simulators, simulation equipment, as well as clinical bases of practical public health.		+		
54	The medical college must guarantee integration with intramolecular electronic resources, the availability of comparative information (benchmarking) about the achievements of the implementation of the educational program against the background of other specialties (training areas) in the medical college.	+			
<b>TOTAL</b>		6	3	1	0
<b>TOTAL</b>		<b>41</b>	<b>8</b>	<b>2</b>	<b>0</b>

